

WOODSIDE PRIORY SCHOOL

COURSE OUTLINE – HONOR CHEMISTRY

Instructor: Mr. G. Tang

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Office Hours: 7:45 AM – Start of 1st Class (Excepts Wednesdays); End of Last Class – 4:00 PM (Tuesdays, Thursdays, Fridays); F Block (both semesters) and C Block (Semester 1)

Required Text: Chang, Raymond. *General Chemistry: The Essential Concepts*. 5th ed. McGraw-Hill, 2008 (ISBN: 978-0-07-304851-2)

Required Material: TI-83 Plus or TI-84 Plus Graphing Calculator, Separate Bind (Composition) Notebook as Labs and Activities Log, 1½-inch 3-ring Binder, Dividers

Course Overview:

Chemistry is the study of matter and its changes. Through the study of chemistry at the honor level, students are given an opportunity to explore and understand the natural world and to become aware of the profound influence of chemistry in their lives.

Chemistry, as with all sciences, is an experimental discipline requiring creativity and imagination. Methods of inquiry characterize its study. In Honor Chemistry, students further develop their ability to ask questions, investigate and experiment; to gather, analyze and assess scientific information; and to test scientific laws and principles and their applications. In the process, students exercise their creativity and develop their critical thinking skills. Through experimentation, and problem-solving activities that include the integration of technology and independent study, students develop an understanding of the processes by which scientific knowledge evolves.

Students are active learners and will assume increased responsibility for their learning as they work through the program. A thorough study of chemistry is required to give students an understanding that encourages them to make appropriate applications of scientific concepts to their daily lives and prepares them for future studies in chemistry. Students are expected to participate actively in their own learning. An emphasis on the key concepts and principles of chemistry provides students with a more unified view of sciences and a greater awareness of the connections among them.

Science, Technology and Society (STS)

In addition to scientific knowledge, *students will be expected to demonstrate* an understanding of the processes by which scientific knowledge is developed, and of the interrelationships among science, technology and society, including:

- The central role of evidence in the accumulation of knowledge, and the ways proposed theories may be supported, modified or refuted.
- The inability of science to provide complete answers to all questions.
- The functioning of processes or products based on scientific principles.
- The ways in which science advances technology and technology advances science.
- The use of technology to solve practical problems.
- The limitations of scientific knowledge and technology.
- The influence of the needs, interests and financial support of society on scientific and technological research.
- The ability and responsibility of society, through science and technology, to protect the environment and use natural resources judiciously to ensure quality of life for future generations.

Course Content and Tentative Timeline

In some cases, the concepts listed below correspond to another chapter in the textbook. A detailed reading list and assigned problems will be available at the beginning of each unit.

Unit 1: Basic Chemistry

Chapters 1 Introduction **1.0 week**

Lab Safety, Metric System, Uncertainty, Significant Figures, Density, Temperature, Unit Analysis, Conversion of Complex Units

Chapters 2 Atoms, Molecules, and Ions **1.5 weeks**

Classification of Matter, Solutions, Elements and Compounds, Physical Change and Chemical Reactions Models of the Atom, Structure of a Nuclear Atom, Periodic Table of Elements, Metals and Nonmetals, Groups and Periods, Atomic Orbitals, Properties of Ionic and Molecular Compounds, Introduction to Ionic and Covalent Bondings, Nomenclature of Ionic and Molecular Compounds, Polyatomic Ions, Acids Nomenclature

Chapter 3: Stoichiometry **2.0 weeks**

Atomic Mass and Average Atomic Mass, Avogadro's Number, Mole, Molar Mass, Mole-Mass Conversions, Mass Spectrometer, Percent Mass Composition, Empirical and Molecular Formulas, Evidences and Types of Chemical Reactions, Predicting Reactants and Products, Writing and Balancing Chemical Reactions, Percent Composition, Gravimetric Stoichiometry, Limiting Reagents, Percentage Yield

Unit 2: Matter as Solutions and Gases

Chapter 4: Reactions in Aqueous Solutions **1.0 week**

Properties of Water, Solute and Solvent, Process of Solution, Electrolytes and Non-Electrolytes, Solubility Rules and Table, Precipitation Reactions, Acid-Base Reactions, Concentration, Mole-Concentration Conversions, Molarity, Solution Stoichiometry

Chapter 5: Gases **1.5 weeks**

Pressures, Boyle's, Charles's, Gay-Lussac's and Avogadro Gas Laws, Combined Gas Law, Ideal Gas Law, Avogadro's Law, STP and SATP, Gas Stoichiometry, Kinetic Molecular Theory of Matter, Real Gases, Dalton's Law of Partial Pressure, Graham's Law of Effusion, Vapour Pressure,

Chapter 13: Physical Properties of Solutions **1.5 weeks**

Different Type of Solutions, Solution Process, Concentration Units (Percent by Mass and Volume, Molarity, Molality), Factors affecting Solubility, Henry's Law of Solubility of Gas, Colligative Properties (Freezing Point Depression and Boiling Point Elevation)

Unit 3: Quantum Chemistry and Chemical Bonding

Chapter 7: Electronic Structure of Atoms **2.0 weeks**

Photoelectric Effects, Bohr Theory and the Emission Spectrum of the Hydrogen Atom, Dual Nature of the Electron, Quantum Model and Number, Atomic Orbital, Electron Configurations, Pauli and Aufbau Principle, Hund's Rule

Chapter 8: Chemical Periodicity **1.0 week**

Effective Nuclear Charge, Periodic Trends in Atomic and Ionic Radii, Ionization Energy, Electron Affinity, and Electronegativity

Chapter 9 & 10: Chemical Bonding: The Covalent Bond & Molecular Geometry **2.5 weeks**

Valence Electrons, Octet Rule, Electron Configurations of Cations and Anions, Lewis Structures, Ionic Bonds and Properties, Electronegativity, Single Covalent Bonds, Double and Triple Covalent Bonds, Exceptions to Octet Rule, VSEPR Model, Properties of Covalent Bonds

Chapter 12: Intermolecular Forces **1.5 weeks**

Bond Polarity, Polar Molecules, Intermolecular Bonds (van der Waals Forces – [London Forces, Dipole-Dipole Interactions] and Hydrogen Bonding), Phase Diagrams

Unit 4: Organic Chemistry

Chapter 11& 22: Introduction to Organic Chemistry & Organic Polymers 2.5 weeks

Nomenclatures and Structural Formulas of Alkanes, Alkenes, Alkynes, Aromatics, and Cyclic Alkanes, Structural Isomers, Petroleum Processing, Nomenclatures and Structural Formulas of Halogen Substituents and other Functional Groups, Various Organic Reactions including Addition, Elimination, Substitution, Combustion, Cracking, Reforming and Esterification, Polymers

Unit 5: Thermochemistry and Nuclear Chemistry

Chapter 6: Energy Relationships in Chemical Reactions 3.0 weeks

Enthalpy, Thermochemical Equations, Heats of Formation, Potential Energy Diagrams, Heats of Reactions, Hess's Law, Calorimetry

Chapter 21: Nuclear Chemistry 1.0 week

Isotopes, Radioactive Decay, Nuclear Transformations, Nuclear Equations, Half-lives, Nuclear Particle Emission, Fission and Fusion, Nuclear Energy Production

Unit 6: Chemical Kinetics and Equilibria

Chapter 14 & 15: Reaction Rates and Chemical Equilibrium 3.0 weeks

Collision Theory, Activation Energy, Factors affecting Reaction Rates, Catalysts, Reversible Reactions, Le Châtelier's Principle, Equilibrium Expressions, Constants and Concentrations, Solving Simple Equilibrium Problems

Unit 7: Acids and Bases

Chapter 16: Acids and Bases 2.0 weeks

Physical Properties of Acids and Bases, Arrhenius, Brønstead-Lowry and Lewis Definitions, Strong and Weak Acids and Bases, pH and pOH, K_a and K_b Expressions, K_w , Degree of Ionization / Dissociations, Polyprotic Acids and Bases

Chapter 17: Acid-Base Equilibria and Solubility Equilibria 2.0 weeks

Amphiprotic Acids and Bases, Writing Complete and Net-Ionic Neutralization Reactions, Titrations and pH Curves, Indicators, Equivalent Points and Endpoints, Buffer Solutions, Salt Hydrolysis, Solubility Equilibria and Solubility Product

Unit 8: Electrochemistry

Chapter 19: Redox Reactions and Electrochemistry 3.5 weeks

Oxidation and Reduction Definitions, Oxidizing and Reducing Agents, Writing and Balancing Oxidation and Reduction Half Reactions, Strengths of Redox Reagents, Oxidation Numbers, Balancing Half Reactions Using Oxidation Number in Acid / Base Solutions, Redox Titration, Standard and Net Electric Potentials, Electrochemical (Voltaic / Galvanic) Cells, Electrolytic Cells, Faraday's Laws

Semester 2 Final Exam Review 1.0 – 2.0 weeks

Students will review old unit tests, with the emphasis on the last 5 units of the course.

Semester One (September to December)

<u>Units</u>	<u>Weight</u>
Unit 1: Basic Chemistry	30%
Unit 2: Matter as Solutions and Gases	30%
Unit 3: Quantum Theory, Periodicity & Chemical Bonding	20%
<i>Semester 1 Final Exam (December)</i>	20%
Total Course Mark	100%

*The 1st Quarter Mark will consist of Units 1 and 2. The 2nd Quarter Mark will consist of Units 3 and 4.

Semester Two (January to June)

<u>Units</u>	<u>Weight</u>
Unit 4: Organic Chemistry	13%
Unit 5: Thermochemistry and Nuclear Chemistry	19%
Unit 6: Chemical Kinetics and Equilibria	16%
Unit 7: Acids and Bases	16%
Unit 8: Electrochemistry	16%
<i>Semester 2 Final Exam (Beginning of June)</i>	<i>20%</i>
Total Course Mark	100%

**The 3rd Quarter Mark will consist of Units 5, 6 & 7. The 4th Quarter Mark will consist of Units 8 & 9.

<u>Unit Components</u>	<u>Weight</u>
Homework / Notebook	20%
Labs	30%
Quizzes	10%
Unit Test	40%
Total Unit Mark	100%

Unit Preparation

At the beginning of each unit, a detailed timeline of readings and problems are given out to students. This is to allow students the opportunity to better manage their studying schedule. It is highly recommended that students do the assigned reading from the text to prepare for the next class.

Homework

Homework will be assigned every class. All answers of assigned problems are in the back of the textbook. Students are encouraged to ask problems they do not understand in the next class. Homework check will be conducted regularly (at least once a week). It is important that students do the assigned problems to self-evaluate their understanding of the material taught.

Notebook

An organized notebook is a key to success in any course. Students are to keep their current chapter's work in a 1½-inch 3-ring binder. It should have several dividers. The chapter outline will be placed at the beginning, follow by class notes with all answers to the examples filled out. Then, a section of homework follows, and finally chapter quizzes that has been handed back. This chapter notebook is turned in during the chapter test. After each chapter test, students are to put all material of that chapter in a central binder at home. The new chapter will now be house in the emptied binder to be carried to and from class.

Labs

Labs will be conducted in each unit. *All Safety Procedure MUST be followed at ALL times.* Proper lab techniques will be introduced. It is required that students are to read up on the lab procedure prior the lab period.

There are about 9 to 11 labs within this course. They are crucial components of the Chemistry program. Students who have missed a lab period must arrange other times (before or after school) to perform the lab. Students must perform the lab on their own unless otherwise stated, and each should hand in their own lab report. Students should have a separate bind notebook as their lab notebook. The entire notebook should be handed in for evaluation every time a lab report is due.

Note: If students wish to type up their lab reports, a three-ring binder can be used to collect all reports graded. In such case, a *Title Page* indicated the title of the lab, student's name; class and instructor must be included with the report when it is due. Proper word processing techniques, such as subscripts, superscripts, arrows, double arrows, and math equations should be used. Because of the amount of mathematical calculations involved in these labs, students are strongly encouraged to write up their lab reports instead.

Formal Lab Report Format

- 1. Title and Date:** A Short Description of the experiment
- 2. Objective:** Describe the Background and the Purpose of the experiment. What is it that we are expected to learn and accomplish from this experiment?
- 3. Hypothesis:** An Educated Guess of the result of the experiment. Predict any observations. This is also the section where you will answer any prelab questions.
- 4. Materials:** A Detailed List of all Equipment and Amounts of Chemicals Used. The list can be found in the lab itself.
- 5. Procedure:** Even though the procedure is provided in the lab, students should not merely copy the steps. The procedure is to be paraphrased into your lab report. All universities and colleges are against any form of plagiarism. All quotes and materials must be properly referenced.
- 6. Observations:** All relevant Quantitative Data must be recorded. The measurements that need to be taken should have been conveyed in the objective, hypothesis and procedure. All Qualitative Data must be recorded as well.
- 7. Analysis:** This section consists of any calculations and graphs from the Experimental Data. All calculations must include proper units and all parts of any graphs are properly labeled. Any Inferences from the Qualitative Data should also be included.
- 8. Conclusion:** Finally, comment on whether you have met the objective and what have you learned from this lab.

The first five sections (title to procedure) and the list of measurements needed for the observation must be completed prior to any lab periods. This is to ensure students have read and understood the lab before hand.

Quizzes

A quiz is given at the end of each chapter or in the middle of a chapter. They serve as interim assessment on material taught. Students are encouraged to study and learn from the mistakes in these quizzes to better prepare of the unit test.

Unit Test

There will be a unit test given at the end of each unit. These are comprehensive tests that will cover all components taught (including labs performed) within a unit. Most unit tests will be in the same style and format to the midterm and final exam.

****Procedure for Missed Test/Quiz:**

When a student is missing on the day of the test/quiz, an e-mail will be sent to both the Head of High School and the parent. Please note that students' attendance in this class will be kept up-to-date. Students who regularly miss classes on test/quiz date will be referred to the administration and a phone call home will be extremely likely. Students who missed a test/quiz are to make it up on the very next school day (not class day) when they return. An arrangement can be made to write the missed test/quiz before or after school. Otherwise, it will be taken in class (if the class convenes on the day students return). Failure to do so will result in a score of zero on that assessment. Please do not email me the day before an assessment and ask for the test/quiz to be delayed on an individual basis. Tests and quizzes are always scheduled at least a week in advanced, so you should be able to organize your time to prepare them accordingly.

Semester 1 Final Exam

The Semester 1 Final Exam will be held in December prior to the Christmas Break. It will cover the first 3 units of this course.

Semester 2 Final Exam

The Semester 2 Final Exam will be held at the beginning of June. Although all units will be tested, the last 5 units will be the focus of this final exam.

Academic Integrity

It is expected that students follow the rules regarding academic integrity as outlined in the Parents and Students Handbook.

“Students who are unclear about what constitute cheating or plagiarism should discuss it with a teacher or advisor. Infractions of the Academic Integrity guidelines are cumulative through a student’s High School years at the Priory.”

Homework and Lab Reports:

All homework must be the student’s own work. It is cheating to:

- **Submit work copied from any outside source (text or electronic) without proper footnotes or references. (If you are copying from a passage or obtain information from other textbooks or the Internet, you MUST state the sources either as footnotes or references in the bibliography.)**
- **Submit work copied from a friend.**
- **Give the work to a friend for copying.**
- **Submit work overly reliant on outside assistance from a tutor, mentor or a parent.**

*** In labs and homework, collaborations are encouraged but only limited to discussion. All final work must be from the student’s own words.**

Quizzes, Tests and Exams:

Students must adhere to the rules of classroom assessments such as quizzes, tests, and exams. It is cheating to:

- **Copy answers from another student’s test.**
- **Consult any unauthorized notes during the test.**
- **Use or share any kind of electronic devices without specific and explicit permissions. (In most tests, calculators are allowed. But graphing calculators will be cleared before and after the assessment). NO cell phones, communication devices (this includes video or audio capturing devices, or computers) are allowed. All devices of this sort will be handed before the assessment begins.**
- **Solicit specific information about a test that the student has not yet taken from someone who has taken it. (This is always a problem. If someone asked you what’s on the test, just state the chapters the test is covered.)**
- **Go back to a prior section or ahead to another section on a standardized test unless it is specifically allowed.**
- **Give answers to another student or knowingly assist another student to cheat.**

Students who compromise their academic integrity for violating the above rules will receive an automatic zero for the assignment or test. In addition, the incident will be reported to the Academic Dean for further considerations.

Attendance:

In accordance to the policy of this school, as quoted in the Upper School Parents Students Handbook,

“Absences from more than 10 classes a semester for any non-medical reason (such as college visits and family trips) in any course may result in REDUCTION of the student’s grade by a FULL Letter Grade. Absence from more than sixteen classes may result in no credit for the course. Absence is defined to include being more than twenty minutes late for class.”

The above policy will be strictly enforced in this class.